

SOCIAL STUDIES GRADE 9 SCHEMES

TERM ONE

WK	TOPIC	SUB-TOPIC	SPECIFIC OUTCOMES	METHODS	REFERENCE
1 - 2 - 3	Foreign Influence on Zambia	<p><u>Development of Slavery and Slave Trade</u></p> <ul style="list-style-type: none"> • Social, economic and political causes • West Africa, Central Africa, East Africa, North Africa • Europe, Africa and America <p>William Wilberforce and Abraham Lincoln</p>	<ul style="list-style-type: none"> ✓ Explain the motives behind 'slavery' and the 'slave trade' up to the sixteenth century ✓ Assess the effects of slave trade on the African societies ✓ Locate the main Slave Trade routes in Africa ✓ Describe the Triangular Slave Trade ✓ Identify people who were instrumental in the abolition of slavery and slave trade 	<ul style="list-style-type: none"> • Text book study • Map study • Question and answer • Group presentation • Note taking 	<p>Progress in Social Studies pupils book8</p> <p>G. Haantobolo Junior sec history</p>
4 - 5		<p><u>ARRIVAL OF EUROPEANS</u></p> <ul style="list-style-type: none"> • Social, political, economic, religious, humanitarian aims of imperialism • West Africa, Southern, Central Africa, East Africa, North Africa • Social, political, economic, religious 	<ul style="list-style-type: none"> ✓ Assess the aims of European imperialism and the scramble for Africa ✓ Describe the exploration of Africa by Europeans ✓ State the results of European imperialism in Central Africa 	<ul style="list-style-type: none"> • Text book study • Map study • Question and answer • Group presentation • Note taking 	<p>Progress in Social Studies pupils book8</p> <p>G. Haantobolo Junior sec history</p>

6 - 7		<p><u>EUROPEAN OCCUPATION OF CENTRAL AFRICA</u></p> <ul style="list-style-type: none"> • Missionaries, hunters and concession seekers • John Cecil Rhodes and the British South Africa Company 	<ul style="list-style-type: none"> ✓ Identify the agents instrumental in European occupation of Central Africa 	<ul style="list-style-type: none"> • Text book study • Question and answer • Group presentation 	<p>Progress in Social Studies pupils book8</p> <p>I. Chilimunda A success in junior history</p>
			MID TERM TESTS		
8 - 9		<p><u>African Reaction to Foreign Rule in Central Africa.</u></p> <ul style="list-style-type: none"> • Primary resistance • Secondary resistance • Southern Rhodesia (Zimbabwe), Northern Rhodesia (Zambia) and Nyasaland (Malawi) 	<ul style="list-style-type: none"> ✓ Describe African resistance to colonialism ✓ Describe the struggle for independence in Central Africa 	<ul style="list-style-type: none"> • Question and answer • Discussion • Tr exposition • Group work 	<p>Progress in Social Studies pupils book8</p> <p>G. Haantobolo Junior sec history</p> <p>I. Chilimunda A success in junior history</p>
10		<p><u>CENTRAL AFRICAN FEDERATION</u></p> <ul style="list-style-type: none"> • Social, political, economic • Successes and failures of the Federation 	<ul style="list-style-type: none"> ✓ Describe the Central African Federation of 1953 to 1963 ✓ Discuss reasons for and against the Central African Federation ✓ Assess the successes and failures of the Federation 	<ul style="list-style-type: none"> • Text book study • Question and answer • Group presentation 	<p>Progress in Social Studies pupils book8</p> <p>G. Haantobolo Junior sec history</p>

11	Development in Zambia	<u>MINING INDUSTRY</u> <ul style="list-style-type: none"> • Copper, cobalt, coal, precious stones, nickel • Open and shaft mining • Employment, foreign exchange, economic development, social amenities, infrastructural development • Pollution, land degradation, displacement of humans and animals 	<ul style="list-style-type: none"> ✓ State the major minerals mined in Zambia ✓ Describe methods of mining ✓ Discuss the contribution of mining to the socio-economic development ✓ Discuss the impact of mining on the environment 	<ul style="list-style-type: none"> • Group research • Tr exposition • Question and answer • Group presentation 	Certificate, Physical and Human Geography -Geography for Zambia: Bwalya and Naidoo -Social studies 9
12 – 13			REVISION AND END OF TERM TESTS	•	

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SOCIAL STUDIES GRADE 9 SCHEMES
TERM TWO

WK	TOPIC	SUB-TOPIC	SPECIFIC OUTCOMES	METHODS	REFERENCE
1. - 2.	Developm ent in Zambia	<u>MANUFACTURING AND FOOD PROCESSING INDUSTRIES</u> <ul style="list-style-type: none"> • Raw materials, power, transport, labour, markets • Steel making, textiles, leather, furniture, brick/block making, pottery • Milling, caning, confectionery, beverage • Cost of raw materials, capital, competition, transport, storage, market, technology 	<ul style="list-style-type: none"> ✓ Describe factors influencing the location of industries ✓ State the types of manufacturing industries ✓ Identify the types of food processing industries ✓ Explain challenges faced by manufacturing and processing industries 	<ul style="list-style-type: none"> • Question and answer • Discussion • Tr exposition • Group work 	Certificate, Physical and Human Geography -Geography for Zambia: Bwalya and Naidoo -Social studies 9
3		<u>POWER AND ENERGY GENERATING INDUSTRIES.</u> <ul style="list-style-type: none"> • Renewable: hydro-electricity, solar power, wind, geo-thermal • Non-renewable: petroleum, coal, nuclear, wood fuel, bio-gas • Copper belt Power Company, Zambia Electricity Supply Corporation, Energy Regulation 	<ul style="list-style-type: none"> ✓ Describe renewable and non-renewable sources of power and energy ✓ Identify institutions dealing in power and energy. 	<ul style="list-style-type: none"> • Text book study • Question and answer • Group presentation 	Certificate, Physical and Human Geography -Geography for Zambia: Bwalya and Naidoo -Social studies 9

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4 - 4		<p><u>SOCIAL DEVELOPMENT: POPULATION.</u></p> <ul style="list-style-type: none"> • Population density, census, growth rate, birth rate, mortality rate • High density, medium density and low density areas • Early marriages, high fertility rate, poverty • Rural-urban, urban-urban, urban –rural and rural-rural <p>Food security, low productivity, high death rate</p>	<ul style="list-style-type: none"> ✓ Explain population concepts ✓ Describe the population distribution of Zambia ✓ State factors leading to rapid population growth in Zambia ✓ Explain population migration in Zambia ✓ State the impact of HIV and AIDS on the population 	<ul style="list-style-type: none"> • Question and answer • Discussion • Tr exposition • Group work 	<p>Certificate, Physical and Human Geography</p> <p>-Geography for Zambia: Bwalya and Naidoo</p> <p>-Social studies 9</p>
6	Economic Development	<p><u>MONEY</u></p> <ul style="list-style-type: none"> • Coins or bank notes used as medium of exchange • Characteristics of money: portability, durability • Functions of money: medium of exchange, measure of value • Law of law of supply and demand: Inflation and deflation • Laundering: fraud, deceit, false pretences 	<ul style="list-style-type: none"> ✓ Explain the concept money ✓ Describe the Characteristics of money ✓ Outline the function of money ✓ Explain the law of supply and demand. ✓ Describe money laundering activities. 	<ul style="list-style-type: none"> • Question and answer • Discussion • Tr exposition • Group work 	<p>Social Studies Pupils Book 9</p> <p>CIVIC pupils book 9</p> <p>Other resource materials</p>

7		<p><u>BUDGET</u></p> <ul style="list-style-type: none"> • Definition • Types of budgets: Individual, family and national • Income and expenditure • Taxes, donor funding etc • Control measure, transparency, equity, accountability etc • Tax evasion, corruption, theft, fraud etc 	<ul style="list-style-type: none"> ✓ Explain budget ✓ Describe types of budgets ✓ Identify features of a budget ✓ Explain sources of National Budget ✓ Explain the importance of a budget ✓ Identify the challenges associated with budget implementation 	<ul style="list-style-type: none"> • group research • tr exposition • Question and answer • Group presentation 	<p>Social Studies Pupils Book 9</p> <p>CIVIC pupils book 9</p> <p>Other resource materials</p>
8		<p><u>TRADE</u></p> <ul style="list-style-type: none"> • Local trade • International trade • Chain of distribution • Challenges 	<ul style="list-style-type: none"> ✓ Describe local and international trade ✓ Identify the challenges associated with local and international trade ✓ Identify crimes associated with 	<ul style="list-style-type: none"> • Question and answer • Discussion • Tr exposition 	<p>Social Studies Pupils Book 9</p> <p>CIVIC pupils book 9</p> <p>Other resource</p>

			trade	<ul style="list-style-type: none"> • Group work 	materials
9 - 10		<u>CONFLICT RESOLUTION</u> <ul style="list-style-type: none"> • Definition • Causes • Effects of conflict 	<ul style="list-style-type: none"> ✓ Describe conflict ✓ Identify levels of conflict in society ✓ Explain the causes of conflict. ✓ Discuss effects of conflict ✓ Identify solutions to conflicts 	<ul style="list-style-type: none"> • Question and answer • Discussion • Tr exposition • Group work 	Social Studies Pupils Book 9 CIVIC pupils book 9 Other resource materials
11 - 12 - 13			REVISION AND MOCK EXAMINATIONS		

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SOCIAL STUDIES GRADE 9 SCHEMES

TERM THREE

WK	TOPIC	SUB-TOPIC	SPECIFIC OUTCOMES	METHODS	REFERENCE
1 - 2 - 3	Regional and International Organisations	<p><u>REGIONAL ORGANISATIONS</u></p> <ul style="list-style-type: none"> • SADC, COMESA, NEPAD, African Union • Different structure of regional organisation • Standardisation, quality assurance, accreditation and metrology of products and services (SQAM) • Ease of trade through SQAM for products and services <p><u>International Organisations</u></p> <ul style="list-style-type: none"> • The Commonwealth and United Nations • Membership and structure of International Organisations • Functions of International Organisations Specialised Agencies of United Nations Organisation 	<ul style="list-style-type: none"> ✓ Identify regional organisations to which Zambia is a member ✓ Outline structure of regional organisations ✓ Explain functions of regional organisations ✓ Discuss benefits of Zambia's membership to regional organisations ✓ Identify international organisations ✓ Describe membership and structure of these organisations. ✓ Discuss the functions of these organisations 	<ul style="list-style-type: none"> • group research • Tr exposition • Question and answer • Group presentation 	<p>Social Studies Pupils Book 9</p> <p>CIVIC pupils book 9</p> <p>Other resource materials</p>
4	REVISION	Basic map Reading Techniques Maps and Diagrams	<ul style="list-style-type: none"> ✓ Explain the difference between a map and diagram. ✓ State characteristics of a map 	<ul style="list-style-type: none"> • Map study • Group work 	Kalaluka. I Map reading techniques

5		Map Reading and interpretation. <ul style="list-style-type: none"> • Four and six figure grid reference system • Latitude and longitude • Compass and bearing • Bearing and distance 	<ul style="list-style-type: none"> ✓ Describe the location of a place or point on a map ✓ Identify directions of places on a map ✓ Measure distances on a map ✓ Interpret relief features ✓ Identify drainage patterns ✓ Identify cultural features 	<ul style="list-style-type: none"> • Map study • Group work • Tr exposition 	Kalaluka. I Map reading techniques
6	REVISION	How to answer Examination questions		<ul style="list-style-type: none"> • Discussions • Q and A 	Past Paper/ marking keys